

# Spots!





Written by Roderick Hunt  
Illustrated by Alex Brychta

## BEFORE READING

### Talk together

- Read the title and look at the picture together. Ask: *What do you think Kipper thought when he looked in the mirror?*
- Look at Kipper in bed on page 1. Ask: *How do you think he feels?*
- Look through the book and talk about the pictures.

### About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**had in bed Mum Dad  
shopping job got**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**she he spots too doctor  
came stay looked  
after everyone  
washing out  
what better**



## DURING READING

Enjoy the story together.  
If your child needs support to read the words:

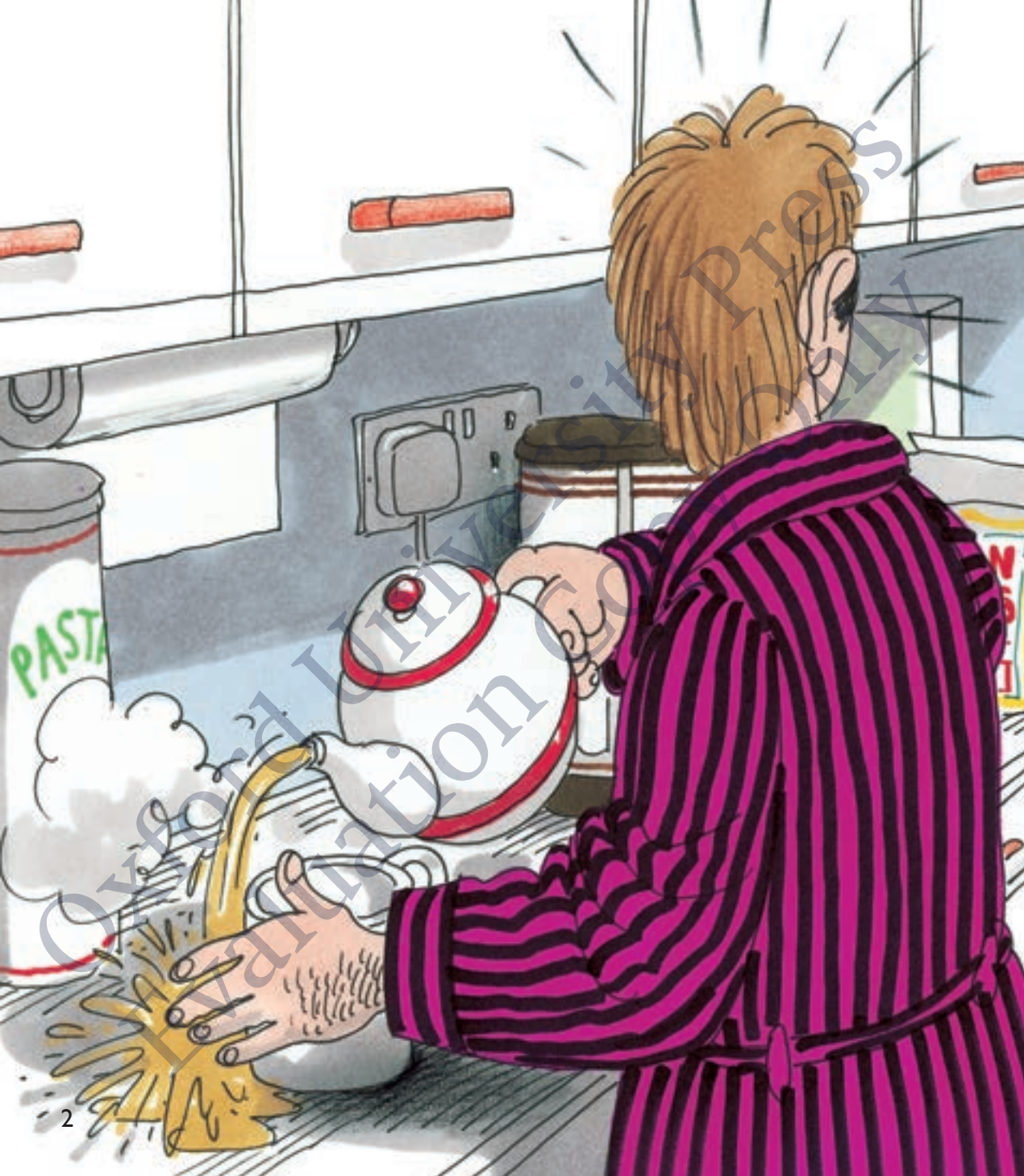
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover  
for more ideas.



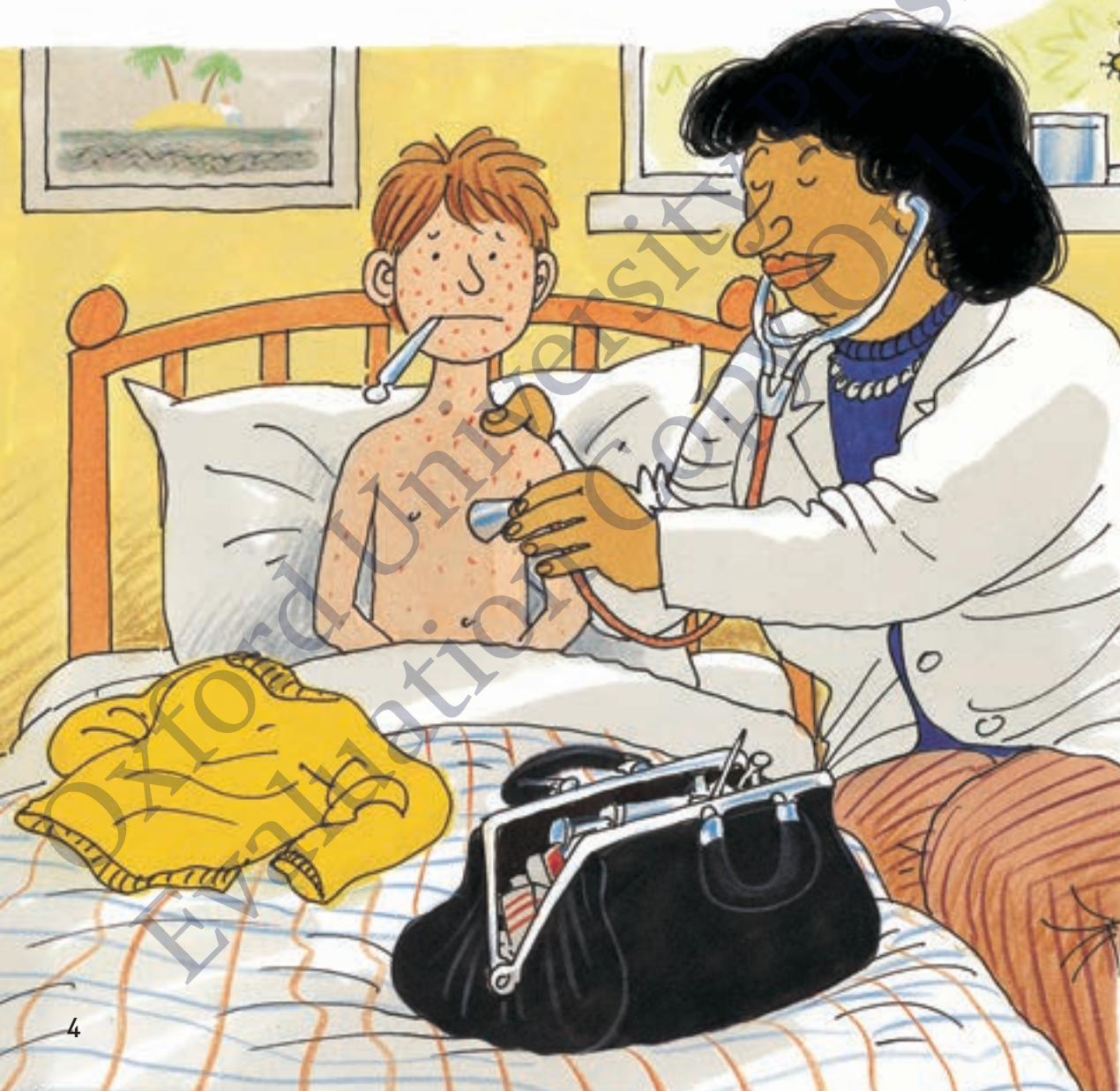
Kipper had spots.





Biff and Chip had spots too.

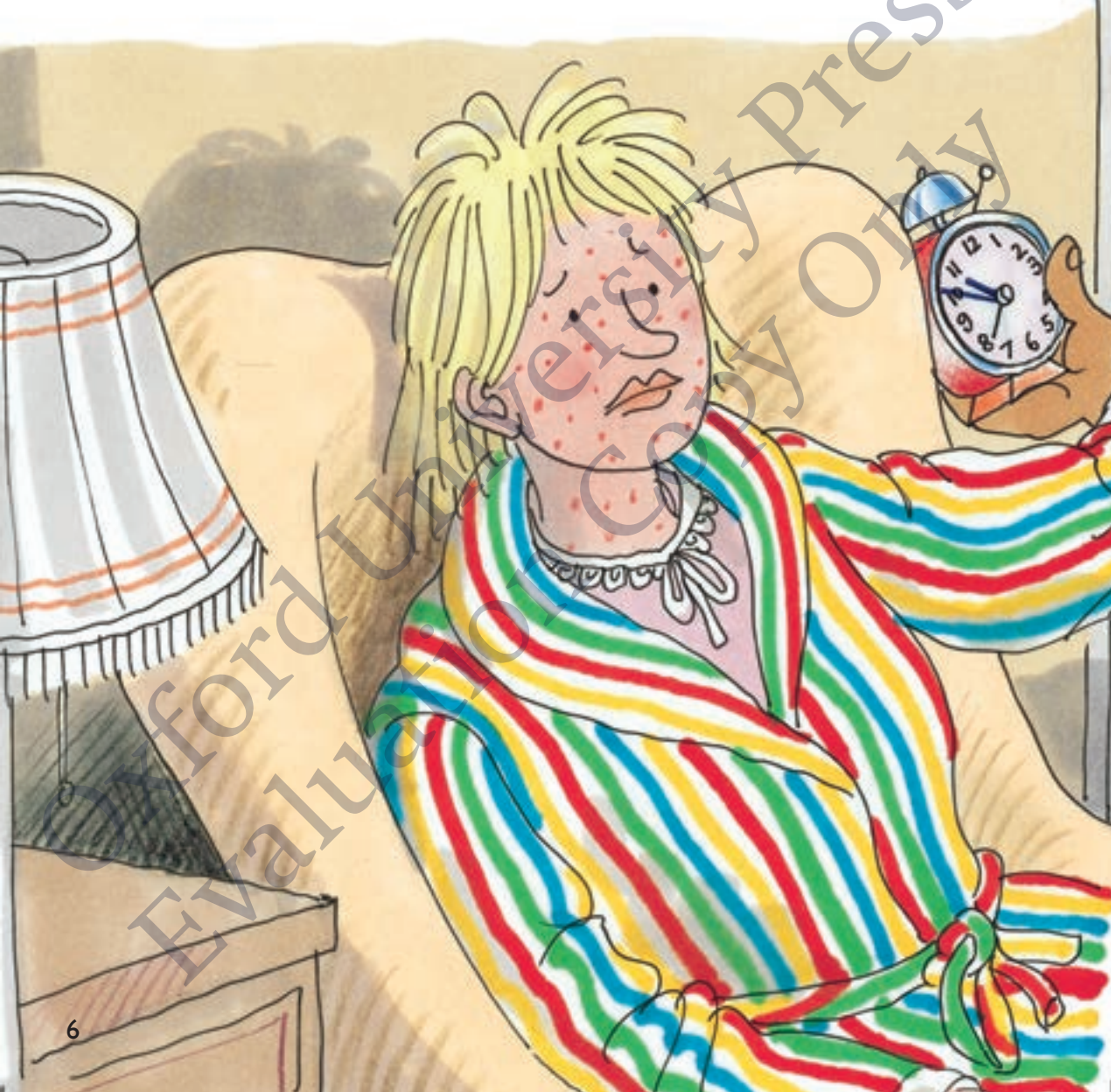
The doctor came.





“Stay in bed,” she said.

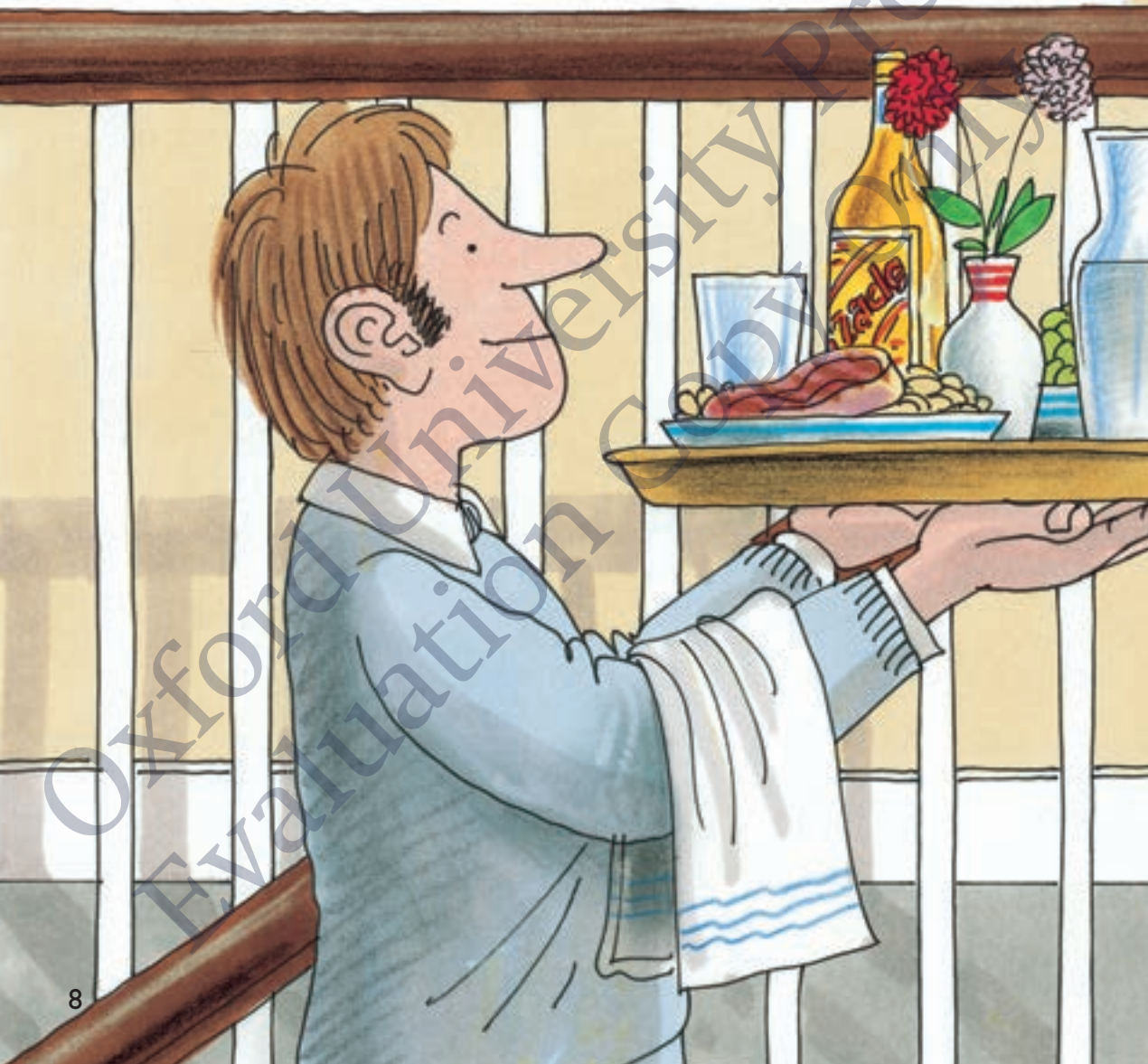
Mum had spots.





“Stay in bed, too,”  
said the doctor.

Dad looked after everyone.



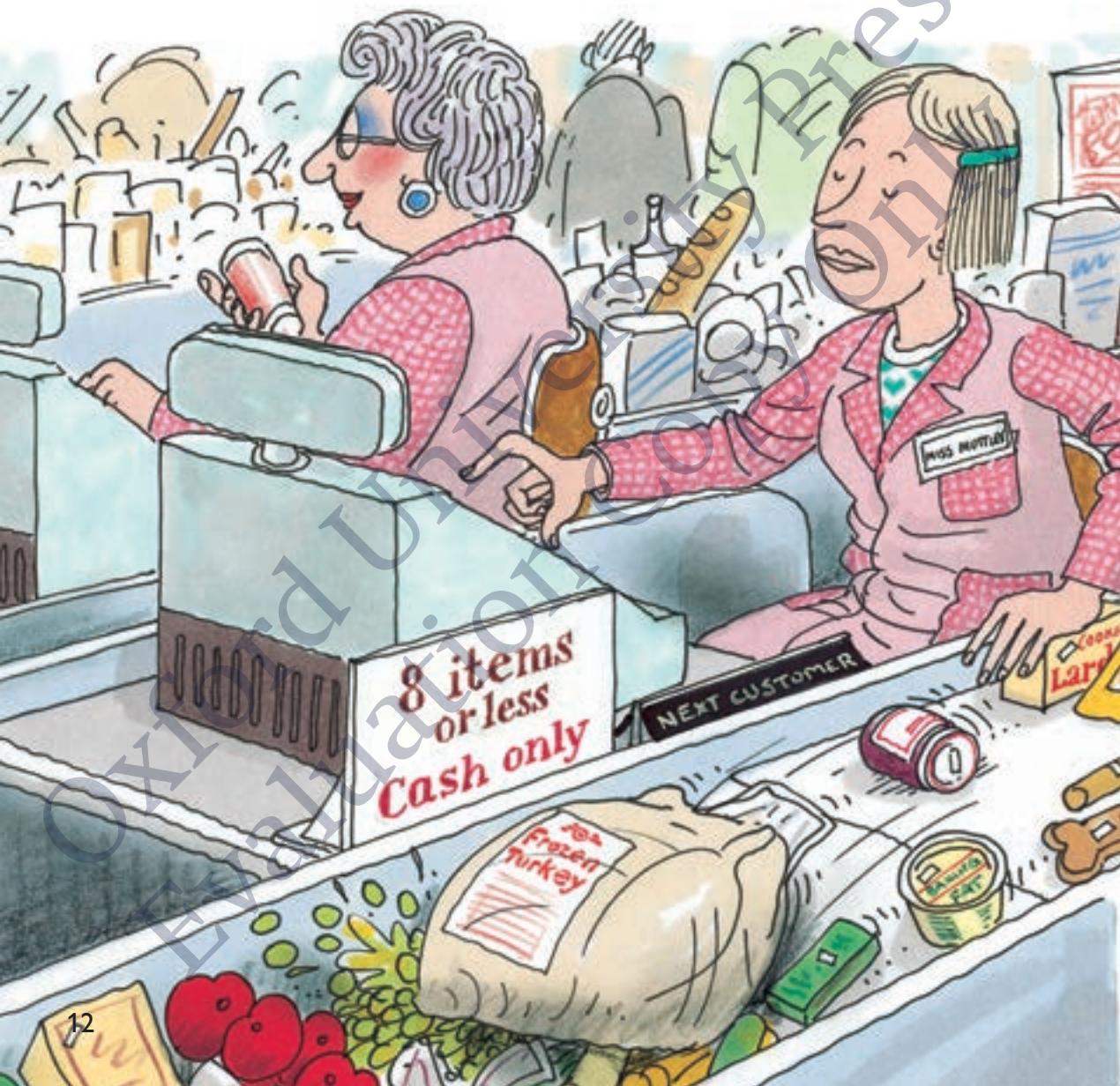


He put the washing out.





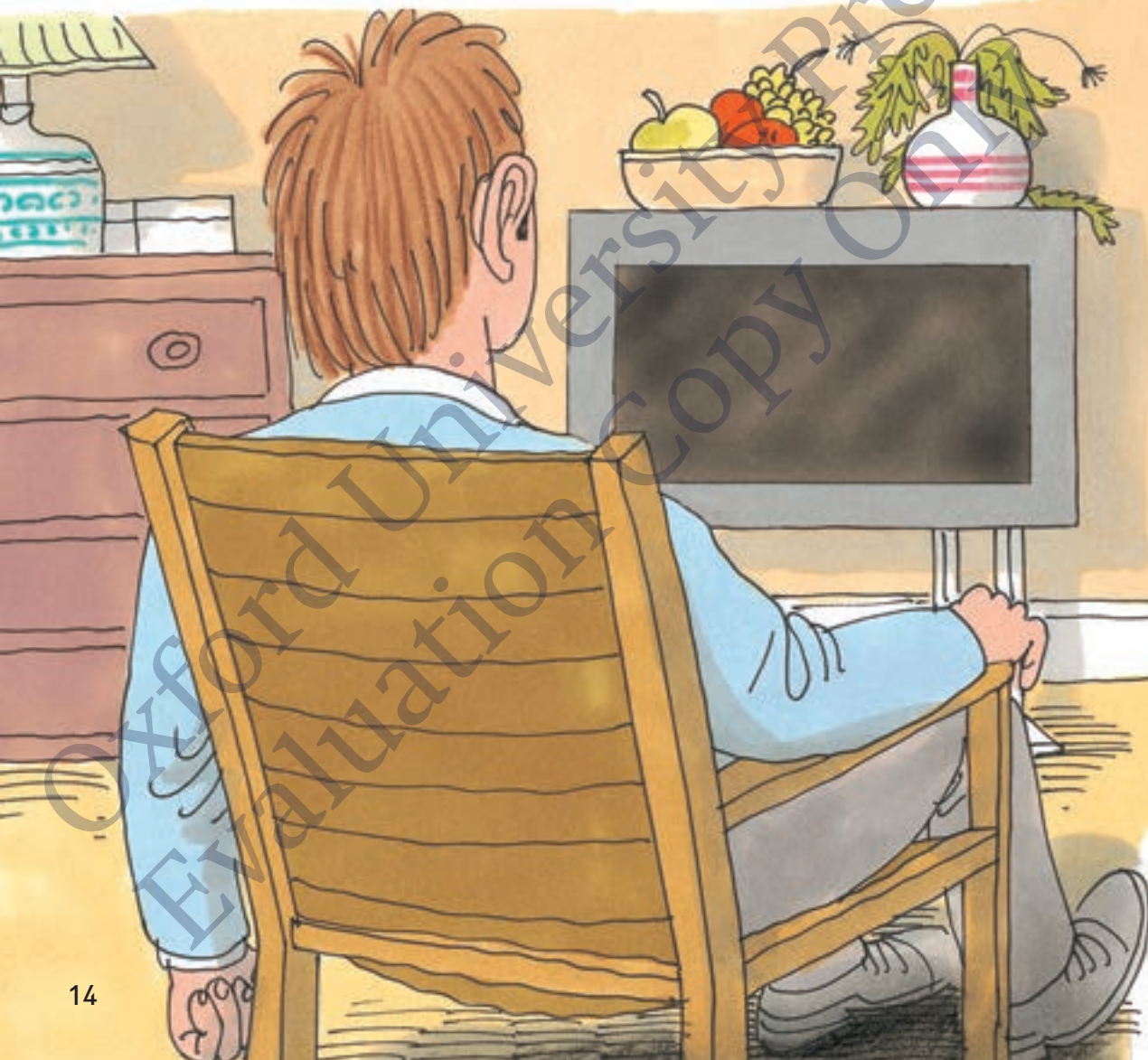
He went shopping.





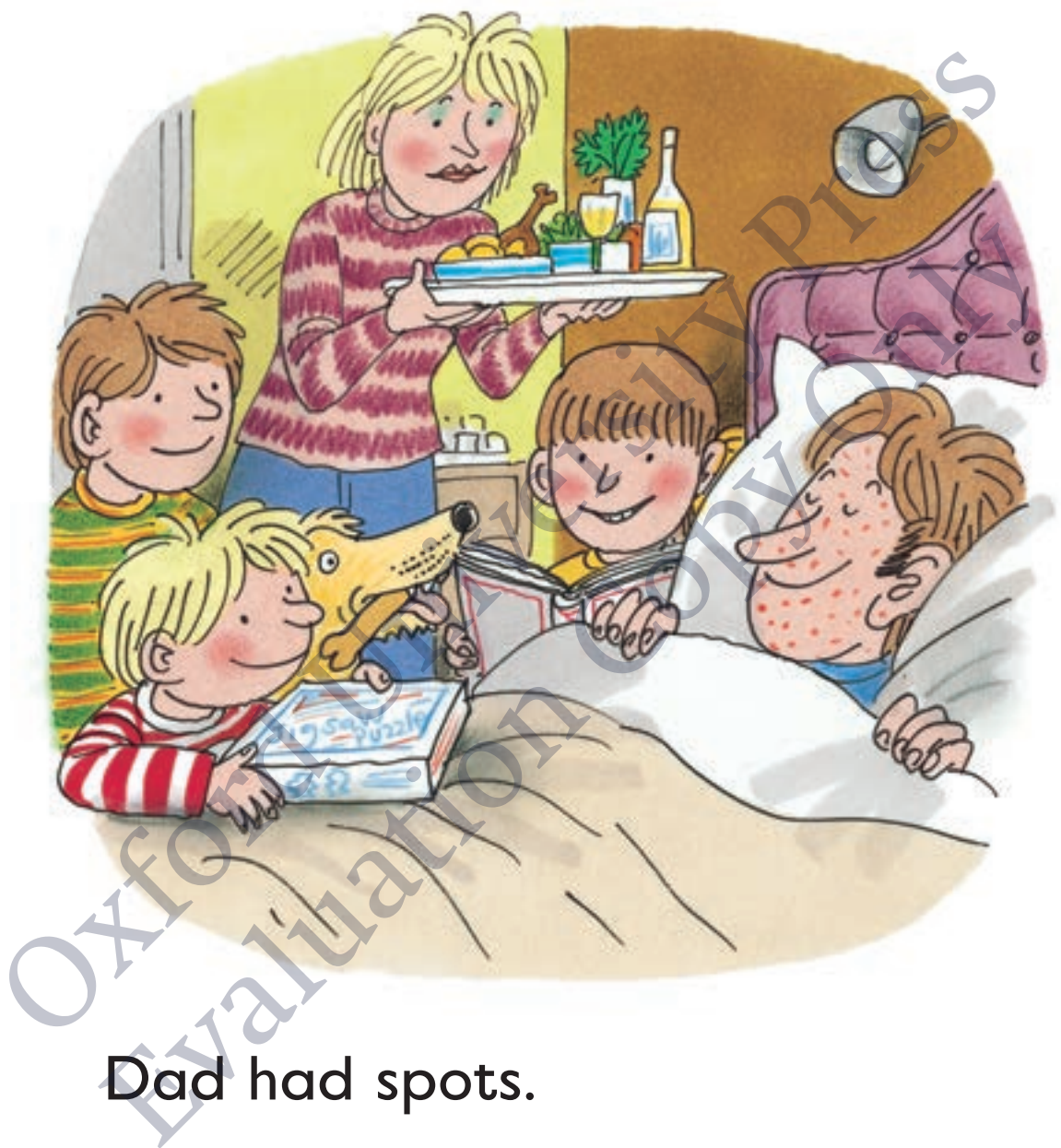
“What a job!” said Dad.

Everyone got better.





“Oh, no!” said Mum.



Dad had spots.

## AFTER READING

- Ask: *Why did the doctor say that everyone must stay in bed?*
- Find three things that Dad did to help.
- Ask your child to tell you what happened at the end of the story.

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## Spots!

Everyone got spots.



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Kipper Stories  
Level 2  
More Stories A*

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The Baby-sitter  
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Spots!  
Kipper's Birthday

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